

Norfolk Public Schools
Comprehensive School Improvement Plan 2023-2024

Name of School: Little Creek Elementary School

School Division: Norfolk Public Schools

Area of Focus: Literacy

SMART Goal: By the end of the 2024 school year, all students *insert PALS data goal*. By the end of the 2024 school year, all students will achieve a Student Growth Percentile (SGP) of 35 or above as measured by STAR Reading Grades 2-5 (beginning of year to end of year). By May 2024, we will increase the percentage of students passing the Reading SOL assessment from 73% to 80%.

Essential Action/ Evidence-based Intervention/Research-based Strategy: SIPPS, Lexia, Phonics Curriculum

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
Develop, implement, and monitor a system for providing guidance to teachers regarding the protocol for lesson planning expectations. Continue use of lesson plan feedback and document to	Principal, Assistant Principal	September 2023-May 2024	Lesson plans, observation feedback, admin teacher feedback chart	Principal, Assistant Principal	Biweekly	none	NA	#1 – Student Excellence

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focus on process, alignment (overarching standards), content and cognition, and monthly data that identifies learning needs within gap groups (State – SWD, Black; Federal – SWD, White).								
Implement, monitor, and provide phonics and/or comprehension instruction to improve literacy during monthly walkthroughs with next steps as needed.	Teachers	September 2023-May 2024	Walkthrough data	Principal, Assistant Principal	Monthly	none	NA	#1 – Student Excellence
Provide follow up in school professional development after district	Reading Specialist	September 2023 –May 2024	Professional development materials	Principal	Monthly	none	NA	#2 - Workforce

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professional development and monitor the implementation of the professional development.			created, sign in sheets					
Implement SIPPS (comprehension, writing, phonics) as an intervention to assist students to meet grade level expectations.	Reading Specialist, Administration, Part Time Teachers	October 2023- April 2024	SIPPS schedules, students identified for remediation	Principal, Reading Specialist	Weekly	Title 1 & Safety Net	MO1 - part time tutor pay	#1 – Student Excellence
Monitor student growth progress in Lexia, Ignite, STAR Reading, and unit assessments by gap groups (State – SWD, Black; Federal – SWD, White) and individual student growth.	Reading Specialist, Title 1 teachers	September 2023 - May 2024	STAR Reading reports, Lexia student growth report, SchoolNet unit assessment data, grade level team meeting notes	Principal, Assistant Principal	Biweekly	Student Activity Funds	NA	#1 – Student Excellence

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Literacy data is provided to parents after assessment completion.	Reading Specialist, Classroom Teacher, School Test Coordinator	October 2023 – June 2024	Data sheets, parent letter	Specialists, Classroom Teachers, Administration	After test completion	None	NA	#4 - Community
Literacy Parent Night scheduled to share strategies that can be used at home.	Reading Specialist, Classroom Teacher	January 2024	Sign in sheet, presentation materials	Specialists, Classroom	During parent night	None	NA	#4 - Community

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Name of School: Little Creek Elementary School					School Division: Norfolk Public Schools			
Area of Focus: Numeracy								
SMART Goal: By the end of the 2024 school year, all students will achieve a Student Growth Percentile (SGP) of 35 or above as measured by STAR Math Grades 2-5 (beginning of year to end of year). By May 2024, we will increase the percentage of students passing the Math SOL assessment from 68% to 75%.								
Essential Action/ Evidence-based Intervention/Research-based Strategy:							<input type="checkbox"/> Academic Review Finding	
Action Plan								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
Develop, implement, and monitor a system for providing guidance to teachers regarding the protocol for lesson planning expectations. Continue use of lesson plan feedback and document to focus on process,	Principal, Assistant Principal	September 2023-May 2024	Lesson plans and observation feedback	Principal, Assistant Principal	Biweekly	none	NA	#1 – Student Excellence

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alignment (using objectives and overarching standards), content, cognition, and monthly data that identifies learning needs within gap groups (State – SWD, Black; Federal – SWD, White).								
Develop, implement, and monitor a process for providing feedback on overall math growth, small groups, and curriculum alignment during monthly walkthroughs with feedback.	Teachers	September 2023 – May 2024	Assessment data, lesson plans, observation feedback	Math Specialist, Principal, Assistant Principal	Biweekly	none	NA	#1 – Student Excellence

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Provide follow up in school professional development after district professional development and monitor the implementation of the professional development.	Math Specialist	September 2023 – May 2024	Assessment data, lesson plans, observation feedback	Math Specialist, Principal, Assistant Principal	Biweekly	none	NA	#2 - Workforce
Implement interventions to assist students in making significant growth to grade level expectations.	Math Specialist, Administration, Title 1 Teacher	October 2023- April 2024	intervention schedules, identify target students for Title 1 intervention	Principal, Math Specialist	Weekly	Title 1	MO2 - Title 1 Teacher pay	#1 – Student Excellence
Monitor student growth progress in Edmentum, Zearn, STAR Math, and unit assessments by gap groups (State – SWD, Black; Federal – SWD, White)	Math Specialist, Title 1 Teacher	September 2023 - May 2024	STAR Math reports, Edmentum student growth report, SchoolNet unit assessment data	Principal, Assistant Principal	Biweekly	Student Activity Funds	NA	#1 – Student Excellence

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and individual student growth.								
Math data is provided to parents after assessment completion.	Math Specialist, Classroom Teacher	October 2023 – May 2024	Data sheets, parent letter, School Test Coordinator	Specialists, Classroom Teachers	After test completion	None	NA	#4 - Community
Math Parent Night scheduled to share strategies that can be used at home.	Math Specialist, Classroom Teacher	February 2024	Sign in sheet, presentation materials	Specialists, Classroom	During parent night	None	NA	#4 - Community

Name of School: Little Creek Elementary School School Division: Norfolk Public Schools

Area of Focus: Science

SMART Goal: By May 2024, we will increase the percentage of students passing the Science SOL assessment from 49% to 70%.

Essential Action/ Evidence-based Intervention/Research-based Strategy: engagement; exploration

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
Develop and implement a process to ensure an aligned science curriculum is taught daily during the provided time frame.	Teachers	September 2023 - May 2024	Science instruction quarterly/weekly road map, daily schedule	Principal, Assistant Principal	Biweekly	Title 1	MO3 - part time science teacher	#1 – Student Excellence
Develop, implement, and monitor a process for providing feedback on science	Principal, Assistant	September 2023 – May 2024	Assessment data, lesson plans, observation feedback	Principal, Assistant Principal	Biweekly	Title 1	MO3 - part time science teacher	#1 – Student Excellence

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instruction and curriculum alignment during biweekly walkthroughs with feedback.								
Science Parent Night scheduled to share strategies that can be used at home.	Title 1 Teacher, Classroom Teacher	November 2023	Sign in sheet, presentation materials	Specialists, Classroom	During parent night	None	NA	#4 - Community
EA - Provide professional development to teachers on the use of the curriculum framework in writing and delivering aligned lessons that include clear learning objectives that include the conditions, behaviors, and criteria.	District Science Teacher Specialist, School Specialists	September 2023 – March 2024	professional development agendas and materials	Principal, Assistant Principal	Biweekly	none	NA	#2 - Workforce

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Develop and implement a process to ensure an aligned science curriculum is taught daily during the provided time frame.	Teachers	September 2023 - May 2024	Science instruction quarterly/weekly road map, daily schedule	Principal, Assistant Principal	Biweekly	Title 1	MO3 - part time science teacher	#1 – Student Excellence
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Name of School: Little Creek Elementary School

School Division: Norfolk Public Schools

Area of Focus: Social Emotional Learning & PBIS

SMART Goal: By May 2024, students will increase their Social Emotional Learning knowledge and PBIS strategies to address emotion and be a collaborative learning environment.

Essential Action/ Evidence-based Intervention/Research-based Strategy: PBIS/SEL lessons

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
SEL activities provided weekly to teachers as optional activity for SEL time	Teachers	August 2023-June 2024	slides emailed	Administration	monthly	none	NA	#1 – Student Excellence
SEL book of the month selected and purchased for use with whole school during resource, counseling	Teachers, School Counselors, Media Specialist, Administration	September 2023-June 2024	Lesson plans, SEL ppts, recorded book readings	Administration	monthly	General Budget	NA	#1 – Student Excellence

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lessons/groups, admin/student conferences, and classroom refreshers.								
School counselors will meet with groups weekly to provide strategies for self-regulation of emotions.	School Counselor, Teachers	January 2023 – June 2024	Teacher, parent, admin recommendations, group roster, lesson plans, activity completion/product	Administration	Monthly	None	NA	#1 – Student Excellence
Individualized behavior interventions are determined based on infraction notices received.	Administrators, School Counselor, Behavior Specialist	October 2023-June 2024	Individualized Intervention Chart	Principal	Monthly	None	NA	#5 - Safety